



ADC Middle School English and Social Studies

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Conference Period: 9:15-10:10 am

Tutoring Opportunities: tutoring will be available as needed by appointment

Class Materials: Middle school students will work from both regular textbooks and resources developed by the teachers that follow the district Scope and Sequence.

STAAR/EOC tests, CBA's, etc. are given at the ADC campus following the state/district schedule.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Descriptions:

406011 – Advanced English Language Arts 6 Advanced English students are expected to apply previously learned skills in increasingly more complex presentations and written compositions. Along with developing research techniques and language assessment skills, students select and use different forms of writing for specific purposes such as to inform, argue, or entertain. To support the reading/writing connection, students write to analyze and interpret literary works on a regular basis, some of which will include in-class, timed writings. A more intense emphasis on written conventions aids this analysis. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success. Taken with 406031.

406031 – Advanced Literature (Reading) 6 This course develops more complex comprehension skills and introduces literary analysis strategies. The reading/writing connection is strengthened by writing a response to, reflect on, and analyze literature. Some of these writings reflect the nature of the Advanced Placement exam and are completed in class within a timed situation. Strong attention is given to increasing the ability and desire to read works of literary merit. Literary focus includes fiction, nonfiction, poetry, and drama. In addition, emphasis is on more complex vocabulary development, critical listening skills and an increased reading rate. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success. Taken with 406011.

406032 – GT/Advanced Humanities Literature (Reading) 6 In this GT/Advanced Humanities Reading course, students will develop intellectual character by pursuing a conceptual question for each unit to engage in complex thinking about advanced content. Students will pursue the same question in GT/Advanced Humanities Social Studies through other lenses. These units will entail independent research, collaborative problem solving, and a significant amount of reading to produce real-world products. Products will be presented in various forms for authentic audiences. Prerequisites: Students must be identified as gifted/talented. Prerequisites: Students must be identified as gifted/talented OR

must have scored masters grade level (formerly Level III) on Reading STAAR for 4th or 5th grade. Must take with 406092 - GT/Advanced Humanities World Cultures 6 and 406011 Advanced ELA 6 406021 – English Language Arts 6 Along with developing research and language skills, students are able to select and use different forms of writing. Students vary sentence structure and use more complex punctuation such as hyphens, semicolons, and possessives. Students edit their writing based on their knowledge of grammar and usage, spelling, and punctuation to produce final error-free pieces of written composition. Taken with 406041.

406041 – Literature (Reading) 6 Emphasis on vocabulary, listening skills, reading rate and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and desire to read. Students study fiction, nonfiction, poetry, and drama. Taken with 406021.

6 TH GRADE ENGLISH/LANGUAGE ARTS 17 409011 – English for Speakers of Other Languages (ESOL) This course is offered to identified English learners to help them develop proficiency in listening, speaking, reading, and writing. Placement in this course is determined by the LPAC.

409520-Basic Language Arts 6 Designed to teach basic language and writing skills, that are essential for full participation in society. Students will be able to select and use different forms of writing. Students vary sentence structure and learn to use punctuation such as periods, commas, and question marks. Growth in these processes is developmental and occurs as concepts and skills are integrated and developed in meaningful situations. Students are expected to think critically, present ideas logically, and use language effectively. This course is designed to meet the individual needs of the student. Placement in this course is determined by the ARD committee.

409511 – Basic Reading 6 Designed to teach the basic communication processes of listening, speaking, and reading that are essential for full participation in society. Emphasis on vocabulary, listening skills, and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and desire to read. Students will study a variety of different genres. Growth in these processes is developmental and occurs as concepts and skills are integrated and developed in meaningful situations. Students are expected to think critically, present ideas logically, and use language effectively. The program also promotes an enjoyment and appreciation of literature. This course is designed to meet the individual needs of the student. Placement in this course is determined by the ARD committee.

406093 – Advanced World Cultures and Geography 6 Designed to meet the needs of students who desire to take their learning deeper in a more challenging classroom, this course is a study of the people and places of the contemporary world. This course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

406092 – GT/Advanced Humanities and World Cultures 6 In this GT/Advanced Humanities Social Studies course, students will develop intellectual character by pursuing a conceptual question for each unit to engage in complex thinking about advanced content. Students will pursue the same question in GT/Advanced Humanities Reading through other lenses. These units will entail both independent research and collaborative problem solving to produce real-world products. Products will be presented in various forms for authentic audiences. Prerequisites: Students must be identified as gifted/talented OR must have scored masters grade level (formerly Level III) on Reading STAAR for 4th or 5th grade. Must take with 406032 - GT/Advanced Humanities Literature 6 406091 – World Cultures and Geography 6 Designed as a study of the people and places of the contemporary world, this course is built on the

Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. The content, as appropriate for the grade level, includes an assortment of written, visual, and auditory, primary, and secondary sources.

409562 – Basic World Cultures and Geography 6 Designed as a study of the people and places of the contemporary world, this course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. The content, as appropriate for the grade level, includes an assortment of written, visual, and auditory, primary, and secondary sources. This course is designed to meet the individual needs of the student. Placement in this course is determined by the ARD committee.

407011 – Advanced English Language Arts 7 Designed for highly motivated students with above grade level proficiency in language arts. Communication skills are reinforced as the student improves proficiency in sentence structure and learns the components of a well-developed paragraph through a process approach to writing. Grammar, spelling, vocabulary instruction, and research skills are emphasized. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success. Taken with 407031.

407031 – Advanced Literature (Reading) 7 Designed for highly motivated students with above grade level proficiency in language arts. A more advanced higher level of literary analysis and study skills is emphasized in the study of literature. Grammar, spelling, vocabulary instruction, and research skills are emphasized. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success. Taken with 407011.

407012 – GT/Advanced Humanities ELA 7 Taken with 407032 - GT/Advanced Humanities Literature (Reading) 7 In the ELA Humanities course for GT and Advanced Literature, Language, and Composition learners, the students will synthesize and connect their understanding from above-grade level, classical and contemporary texts including primary historical documents, philosophical works, supreme court majority and dissent opinions, speeches, novels, poetry, literary nonfiction, art with accompanying commentary, and music with lyrics. This course will employ a continuous read/write/discuss cycle with a predominance of exploration through independent reading to produce an advanced level product each six weeks. There is a significant amount of reading in this course. Prerequisites: Students must be identified as gifted/talented OR must have scored masters grade level (formerly Level III) on Reading STAAR for 5th or 6th grade.

407021 – English Language Arts 7 Provides the student with knowledge of the structure and patterns of language. Usage skills develop the student's ability to speak and write effectively. Instruction in written communication focuses on the development of well planned, coherent compositions written for a variety of audiences and purposes. Reading skills include vocabulary development, comprehension, organization, and study skills. Research skills are introduced. Taken with 407041.

407041 – Literature (Reading) 7 This course integrates the study of literature, reading analysis and response, and vocabulary development. Students will develop complex reading skills by analyzing a variety of literature genres, including fiction, informational, drama, poetry, argumentative, procedural, and various forms of media. Research skills are introduced. Taken with 407021.

409012 – English for Speakers of Other Languages (ESOL) 7 This class is offered to identified English learners to help them develop proficiency in listening, speaking, reading, and writing. Placement in this course is determined by the LPAC. 409521 – Basic Language Arts 7 Provides the student with knowledge of the structure and patterns of language. Usage skills develop the student's ability to speak and write effectively. Instruction in written communication focuses on the development of well planned, coherent compositions written for a variety of audiences and purposes. This course is designed to meet the individual needs of the student. Placement in this course is determined by ARD Committee. 409512 – Basic Reading 7 Reading skills include vocabulary development, comprehension, organization, and study

skills. Research skills are introduced. This course is designed to meet the individual needs of the student. Placement in this course is determined by ARD Committee.

407091 – Texas History 7 This course is designed to help students develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from early times to the present.

409565 – Basic Texas History 7 This course is designed to help students develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from early times to the present. This course is designed to meet the individual needs of the student. Placement in this course is determined by the ARD committee. 407093 – Advanced Texas History 7 Designed to meet the needs of the district's more advanced students, this course is designed to help students develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from early times to the present. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success

408011 – Advanced English Language Arts and Reading 8 Designed to meet the needs of advanced students in language arts and reading, this course focuses on integrated reading, writing, speaking, and listening that will allow in-depth study of the total communication process. Emphasis is placed on using interpretive reading skills for stimulating thinking and developing ideas for writing multi-level descriptive, narrative, argumentative, and informational compositions. Grammar, spelling, and vocabulary are taught through application. Research skills are strengthened through varied activities. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

408012– GT/Advanced Humanities English Language Arts and Reading 8 In this GT/Advanced Humanities English Language Arts and Reading course, students will develop intellectual character by pursuing a conceptual question for each unit to engage in complex thinking about advanced content. Students will pursue the same question in GT/Advanced Humanities United States History through other lenses. These units will entail independent research, collaborative problem solving, and a significant amount of reading to produce real-world products. Products will be presented in various forms for authentic audiences. Prerequisites: Students must be identified as gifted/talented OR must have scored masters grade level (formerly Level III) on Reading STAAR for 6th or 7th grade. Must take with 408093 - GT/Advanced Humanities US History 8 408021 – English Language Arts and Reading 8 Provides written communication skills as the major focus for eighth grade language arts and reading students, including practice with narrative, descriptive, argumentative, and informative compositions using a process approach to writing. Reading and literary skills emphasized in eighth grade address critical and analytical thinking. Oral communication and study skills are applied through appropriate activities. Research skills are strengthened through varied activities.

409013 – English for Speakers of Other Languages (ESOL) 8 This course is offered to identified English learners to help them develop proficiency in listening, speaking, reading, and writing. Placement in this course is determined by the LPAC.

409522 - Basic Language Arts 8 Provides written communication skills as the major focus for eighth grade language arts students, including practice with narrative, descriptive, argumentative, and informative compositions using a process approach to writing. Reading and literary skills emphasized in eighth grade address critical and analytical thinking. Oral communication and study skills are applied through appropriate activities. Research skills are strengthened through varied activities. This course is

designed to meet the individual needs of the student. Placement in this course is determined by the ARD committee.

408091 – United States History 8 This course is a detailed study of United States history from the early colonial period through Reconstruction. Students will read and interpret primary and secondary source documents, research major themes and/or develop creative projects for historical periods covered. Knowledge of the founding documents will be stressed as well as the skills and attitudes of responsible citizenship.

409566 – Basic United States History 8 This course is a detailed study of United States history from the early colonial period through Reconstruction. Students will read and interpret primary and secondary source documents, research major themes and/or develop creative projects for historical periods covered. Knowledge of the founding documents will be stressed as well as the skills and attitudes of responsible citizenship. This course is designed to meet the individual needs of the student. Placement in this course is determined by the ARD committee.

408092 – Advanced United States History 8 Designed to meet the needs of the district's more advanced students, this course is a study of United States History from the early Colonial period through Reconstruction. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

408093– GT/Advanced Humanities United States History 8 In this GT/Advanced Humanities US History course, students will develop intellectual character by pursuing a conceptual question for each unit to engage in complex thinking about advanced content. Students will pursue the same question in GT/Advanced Humanities English Language Arts and Reading through other lenses. These units will entail both independent research and collaborative problem solving to produce real-world products. Products will be presented in various forms for authentic audiences. Prerequisites: Students must be identified as gifted/talented OR must have scored masters grade level (formerly Level III) on Reading STAAR for 6th or 7th grade. Must take with 408012 - GT/Advanced Humanities English Language Arts and Reading 8

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (**Advanced courses 70% Major 30% Minor**)
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- **Assignments, exams, expectations outside of the classroom:**
There is no homework assigned at ADC. All work is expected to be done on campus. Students may stay for tutorials for additional one-on-one assistance from 3:30 to 3:45 p.m.

Attendance/Tardy Policy/Make-Up Work:

Students are required to have 90% attendance in all classes. Credit may be denied if the student does not meet the requirement.

Tardy Policy: A student who arrives at school between 8:10-8:20 a.m. will lose 100 points off their point sheet. Any student arriving after 8:20 a.m. will lose 200 points off their point sheet. Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the Student Code of Conduct.

Classroom Expectations:

- Following all directions the first time given.
- Being in school and in class on time each day.
- Doing nothing to disrupt the teaching-learning process.
- Respecting the rights and property of others.
- Displaying a cooperative and agreeable attitude toward all members of the ADC faculty and staff at all times.
- The Boys Town Social Skills System will be followed.
- Students must earn 1200 points per day to count as a successful day at ADC.

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

